

GAZETTE

January, 2024 | Jumada al-thani-1445

Foreword

Welcome to the SCIL Gazette! It is an initiative started this year to communicate with parents and students recent events in the school's calendar, share latest research and parenting tips, reflect on various contemporary social issues, and brighten up the day with pictures and artwork. It is an additional platform besides the school magazine, Baseerat, which will allow more student work to be displayed. Enjoy the glimpses into our students' minds, explore their creativity, and connect with us!

Notes from SCIL English Literary Societies

The English Literary Society consists of students encouraging and inculcating artistic literary pursuits, working under the guidance of its teachers. Seeking to enhance the students' taste in literature and promoting interaction, we aim to cultivate a culture of reading and discussion on literary topics. Recently, the English Literary Society held a writing and drawing competition on the theme of the ongoing war against Palestine. This competition was also a means of raising charity money. We have held other essay writing competitions in this term where the talent of many aspiring writers became evident. For the future we have planned to host a Book Fair to develop healthy reading habits in students and allow them to explore various genres. We also plan on holding a 'Show and Tell' activity related to books and favorite characters for the younger grades inshaAllah.

Khadija Maqbool, A-1
President, English Literary Society
Senior Girls Branch

As President of cherished Literary Society, I am honored to share our collective journey and aspirations. Our primary aim is to foster a vibrant literary community that celebrates the richness of language and creativity. Recently, we organized a captivating bilingual poetry recital competition. Looking ahead, we are excited to announce a mini saga competition. Let us continue to weave words into a tapestry of imagination and knowledge. Together, we shall script a narrative that echoes through the corridors of our campus at SCIL.

Hamdiya Ahmad, XI - Yellow
President, English Literary Society
Defence Branch

As President of the English Literary Society, I find myself in a dynamic role that significantly impacts both the school community and me. Leading this society involves more than just organising events and activities; it entails fostering a love for the English language and literature among students. Coordinating literary events, book clubs, and writing workshops not only enriches the academic experience, but also contributes towards a vibrant and cohesive school

culture. Personally, this position has allowed me to develop leadership and communication abilities, and a deep sense of responsibility. I've strived to become a bridge between students and faculty. It has been a transformative experience, shaping both my personal development and the educational landscape of our school. Many people ask me what inspires me to do my best. I give them the same answer every time – that although I'm a regular student, whenever I look back at my life, I want to make sure it's been worth living.

Shazil Zohaib, X-Matriculation
President, English Literary Society
Senior Boys Branch

It is my mission as a leader of the literary society to cultivate a passion for literature in our

school. Through inclusive events and collaborative initiatives, we aim to inspire a love for both reading and writing. Our focus is on fostering an inclusive space where diverse voices are celebrated, and meaningful connections are forged. Our recent highlight includes a bilingual poetry recital, in which students read exquisite pieces of poetry. By the will of Allah, we aim to host several events in the future, including a mini saga competition and many more activities to accompany it. Join us as we embark on a shared journey of literary exploration, education, and the joy that comes from the world of words.

Haseeb Arif, X - Red
President, English Literary Society
Defence Branch, Boys Section

CAMPUS CHRONICLES

Compiled by Defence Branch

As we are halfway through the year, we would like to share some of the milestone events that have taken place at SCIL besides many regular events (such as the Founders' Day, Sports Days and field trips etc.). They included a **First Annual Professional Development Teachers Conference** among Islamic schools on the theme, 'The Power of 40 Minutes.' Eminent Islamic and academic scholars shared their expertise on how best to make a classroom lesson most effective. Another highlight was the pioneer **SCIL All Girls Novice Inter School Parliamentary Debating Championship**. After a weekend of intense critical thought and public speaking with 7 institutions and 18 competing teams, SCIL won the trophy alhamdulillah. Senior Boys Branch held its first **SPARK**, which was full of meaningful stage performances about drug use, Palestine and the social fabric of Pakistan. Students of all levels and branches participated enthusiastically in an **awareness and fundraising campaign for Palestine**. Another notable event was the **Aitchison College Islamic Summit** where teams from Defence and Senior Boys Branch participated. SCIL won the overall best delegation award; best delegate in the Model United Nations category; first prize in the Islamic quiz category; and first, second and third prizes in the Qir'aat category, alhamdulillah.

Teachers' Development Conference

- Uzma Khan (Head, Academic Cell)
- Dr. Maham Mela (Educationist)
- Tina Hameed (Educationist)
- Dr. Saad Siddiqui (Islamic scholar)
- Muhammad AB (Mind Engineer)
- Doctor Sambul (Psychologist)
- Arslan Ahmad (Islamic Speaker)

Parliamentary Debating Championship

School For Contemporary And Islamic Learning

PARLIAMENTARY DEBATING CHAMPIONSHIP

Invite all to the Way of your Lord with wisdom and only debate with them in the best manner. Surely your Lord Alone Knows and only He is rightly guided.

Academic Activities



Clubs



Sports



Parent Teacher Conference



Palestine Campaign



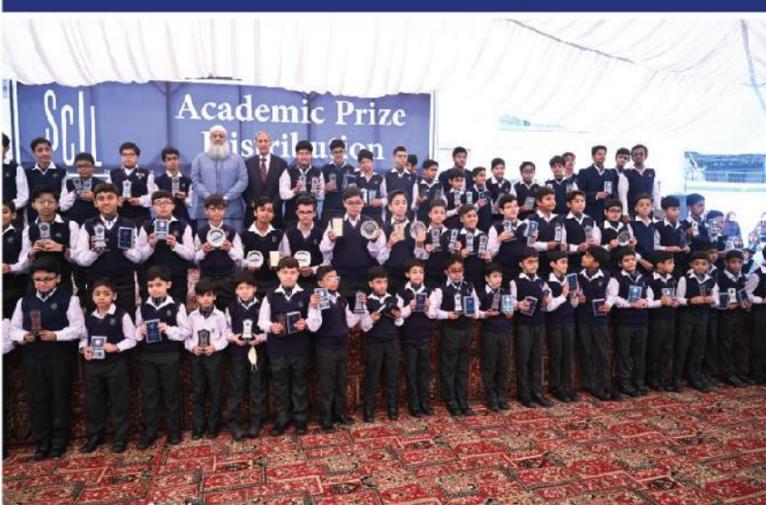
Student Council



Aitchison Islamic Summit



Founders' Day



Field Trips



SPARK 2023



Message from the Best Leaving Girl 2023

Dear SCIL, I want to express my sincere gratitude for the profound impact you've had on my life during my 15-year journey as a student. Winning the Aziz Fatima Trophy this year is an honor that reflects the invaluable experiences and growth nurtured under your guidance.

SCIL has been a nurturing ground for academic excellence, spiritual and emotional growth, shaping my character significantly. The institution's commitment to instill Islamic values and demonstrate their application in all aspects of life

has played a crucial role in helping me understand the importance of embracing my religion without reservation or shame. This lesson has been instrumental in shaping my worldview, and I carry it with pride wherever I go. Our iconic uniform, symbolizing unity, and the dedicated faculty have been the cornerstones of my educational journey, imparting not only knowledge but also a sense of responsibility and ethical values.

I would also like to appreciate the dedicated teaching faculty who have groomed me over the years. As I embark on a new chapter, I aspire to spread the message of Islam and uphold the mission statement of our esteemed institution. The friendships, lessons, and memories created

here will forever hold a special place in my heart. It is with a mix of nostalgia and gratitude that I realize my journey at SCIL has come to an end, and I am saddened at the thought of bidding farewell to the place that has been my second home. I am deeply grateful for the transformative years, unwavering support, and invaluable lessons that shaped me into the person I am today. The foundation laid here will continue to guide me for years to come, and I am determined to make SCIL proud. Certainly, I am forever indebted to SCIL for all it has done for me as my school. Jazakallah Khair.

With deepest gratitude, Aleena Leghari

IN FOCUS

Resilience in Children: a Powerful Antidote to Anxiety

By Senior Girls Branch

As parents and adults, we often mistake childhood to be ‘carefree’ but it has been observed that children can face a lot of worry and anxiety. While the issues may seem trivial like an argument with a friend, or losing stationary, it is in fact affecting little minds especially if not addressed by teachers or parents. The International Dyslexia Association (IDA) sums it up as: “anxiety is a state of worry about what might be—as compared to stress, which is a reaction to what is.”

Recent research carried out on 119 students, aged 8-9 years old, in Canberra, Australia shows that children with anxiety present a less efficient trajectory in learning and verbal working memory (Butcher, P. R., Heubeck, B. G., & Welvaert, M., 2021). Children with higher levels of trait anxiety learned at a slower pace than their peers with less anxiety levels, and displayed weaker memory and attention span. Distraction due to anxiety can cause students to lose their focus on the task given (Butcher, Heubeck, & Welvaert). Let’s look at what can cause anxiety in children.

A Major Cause – Anxiety in Parents

In a world that resembles a global village where a mixture of cultures, thoughts and beliefs has enhanced confusion among the new generation, parents are understandably anxious about the effects on their children. However, it is important to understand that this anxiety can lead to negative parenting styles like helicopter parenting, described as hovering over every move that your child makes, or bulldozer parenting in which parents remove every obstacle in their child’s way to protect them. Studies have proved that helicopter parenting has the capability to trigger anxiety among adolescents in school as well as in college (Ganaprakasam, Davaidass, and Muniandy, 2018). That is not to suggest that neglecting them or leaving children to fend for themselves is the solution. However, teaching them to handle situations through resilience and grit is definitely one way of equipping them to handle their anxiety. Resilience, or the ability to function and adapt despite adversity, is arguably one of the most important skills parents can teach their children.

Muslim parents can foresee even tougher times ahead. The Prophet Muhammad ﷺ said, “Paradise is surrounded by adversity, and Hellfire is surrounded by lusts.” (Sahih Muslim)

They are constantly questioning themselves.

Am I setting the right example? Are my children grateful to Allah? Will my children adhere to the Quran and Sunnah in difficult times? When faced with adversity, will my child be able to have faith in Allah? Are my children being taught resilience in the face of adversity?

A Major Solution - Resilience

How Do We Deal with Anxiety? A one-stop solution is resilience, which is “the capacity we all possess to rebound from stress and feelings of fear, helplessness and overwhelm.” (Peter A. Levine and Maggie Kline, 2014) In case of significant changes and struggles, this quality of resilience helps us cope in the best way possible.

The Prophet Muhammad ﷺ expressed this quality beautifully when he said, ‘The example of a believer is that of a fresh tender plant; from whatever direction the wind comes, it bends it, but when the wind becomes quiet, it becomes straight again. Similarly, a believer is afflicted with calamities (but he remains patient till Allah removes his difficulties). And an impious wicked person is like a cedar tree that stays hard and straight till Allah cuts (breaks) it down when He wishes.’ (Sahih Muslim, Sahih Bukhari)

In this hadith, we understand that the believer is flexible and adapts to difficult situations and this resilience to withstand enhances our bond with Allah.

How Can Parents Build Resilience in Children?

Parents play a significant role in preserving the mental and spiritual health of Muslim children by teaching them resilience instead of entitlement. The following strategies can help their children cope with anxiety:

- A productive and consistent routine: One of the most effective ways to inculcate a consistent routine along with making it productive family time is to say the daily prayers together.
- Talk to your children: Spending time with them while keeping your full attention on them, even if it is for a short time, proves to be beneficial for the child’s confidence.
- Limit Screen-time: This means both the children’s screen-time and your own! It is important that children see the adults in their life practice this (Melbourne Child Psychology

& School Psychology Services, 2015).

- Look out for signs of anxiety like racing heart, negative moods, excessive crying tantrums, feeling overwhelmed often and excessive irritability.
- Islamically Integrated Resilience Model (IIRM) inspired by the verses of Sūrah Luqmān. In these verses, Luqmān al-Hakeem succinctly speaks to his son about key concepts in Islam including the importance of tawāḍī, exercising patience, and having good character. These verses also outline a solid conceptualization in building resilience.
 - 1) Attachment to Allah, to Parents, the Prophets and The Rightly Guided: Resilience research shows a strong connection between healthy, secure attachment and higher levels of resilience. (Kent, B. V., Bradshaw, M., & Uecker, J. E., 2018)
 - 2) Connection to Self
 - 3) Emphasis of Purpose and Faith through Action
 - 4) Coping with Patience, Tolerance and Adaptability
 - 5) Character: Character is also essential to doing well in the ākhirah as Prophet Muhammed ﷺ said, “Nothing is heavier on the scale of a believer on the Day of Resurrection than good character.” (Sunan at-Tirmidhi)

Islamically Integrated Resiliency Model



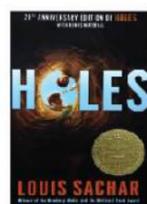
We hope that as parents and teachers, we are able to benefit from such research and build a strong and resilient ummah that can withstand the numerous challenges of today and tomorrow.

(For references to research articles, please contact Senior Girls Branch).

On Our Reading List



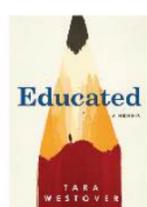
1. Wishtree by Katherine Applegate is a heartwarming story of friendship and community narrated from the point of view of a red oak tree called Red. Red has been around for 200 years, and has seen the neighborhood go through a lot. When the oak tree hears a little girls wish, it helps Samar overcome her sorrow. Beautifully woven together themes of environment, acceptance and friendship run throughout this novel.



2. Holes by Louis Sachar, Fiction. Winner of the Newbery Medal and the National Book Award! This #1 New York Times

bestseller is a modern classic. Stanley Yelnats is under a curse that has followed generations of Yelnatses. Now Stanley has been unjustly sent to a boys’ detention center, Camp Green Lake, where the boys build character by spending every day digging holes exactly five feet wide and five feet deep. It doesn’t take long for Stanley to realize there’s more than character improvement going on at Camp Green Lake. Stanley tries to dig up the truth in this inventive and humorous tale of crime, punishment and redemption.

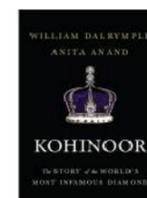
3. Educated by Tara Westover, Non-Fiction.



This is an account of the struggle for self-invention. It is a tale of fierce family loyalty and of the grief that comes with severing the closest ties. Westover has crafted a story that gets to the heart of what an educa-

tion is and what it offers: the perspective to see one’s life through new eyes and the will to change it.

4. Koh I Noor: The Story of the World’s Most Infamous Diamond by William Dalrymple and Anita Anand, Non Fiction. This riveting story of the Kohinoor, the world’s most coveted gem, unearths fascinating new information as it moves from the Mughal court to Persia to Afghanistan, from Maharaja Ranjit Singh’s durbar in Punjab to the Crown of the Queen of England. Shrouded in legend, the Kohinoor continues to create controversy, as India, Pakistan and Afghanistan all claim the diamond and demand that Britain return it.



FROM THE RIVER TO THE SEA,

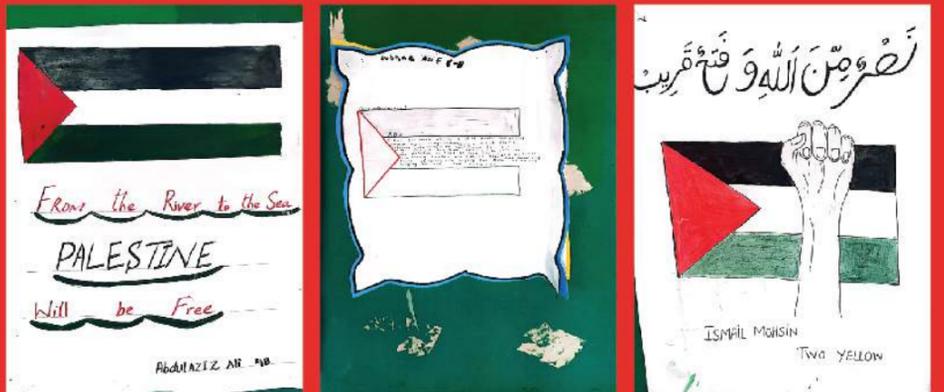
Preschool



Junior Boys Branch

Thoughts about Palestinian Children

Every child in this world has rights – the right to live, to study, to be free, to have all necessities of life, and to have opinions and expression. All children seem to have these rights – except the children of Gaza. At this age when children are supposed to be playing with friends and toys, Palestinian children live in fear of being bombed and losing their family. Amputations without anesthesia have never been heard of except by the children in Gaza. 80% of the population displaced. No food. No water. No electricity. No medicine. Could we ever imagine our Muslim brothers and sisters like this? Never. Our hearts grieve for them. And yet, they hope and we hope. Because indeed, Allah does not burden a soul with more than what he can bear. And indeed, with every hardship comes ease. Palestinian children have this faith and so must we. Our Duas are one of the strongest weapons. “O Allah, help and protect the people of Palestine. O Allah, ease their pain and suffering. O Allah, Bestower of mercy, bestow Your Mercy on them.” Ameen.



Defence Branch



All branches of SCIL have started a drive to awaken awareness in our students through assembly presentations, a poster competition, fund raising and daily discussions. The students enthusiastically participated in the morning assembly presentations, eloquently reciting poignant poem about children of Palestine. They delved into research about the significance of

Palestine with a special focus on the Al-Aqsa mosque as the first qibla of Muslims. Our exceptionally talented artists poured their passion into a compelling poster competition, vividly conveying their sentiments in support of the Palestinian cause.

Beyond the assembly, our commitment extends into the classroom, where teachers seamlessly

integrate daily discussions about Palestine to foster a deeper understanding among students. We place significant emphasis on promoting awareness through a conscientious and collective boycott of Israeli products. Our dedicated students actively engaged in fundraising initiatives, demonstrating their unwavering commitment to making a positive impact.

Senior Boys Branch



PALESTINE WILL BE FREE

Compiled by
Elementary Branch

Elementary Branch

Dedicated to the Undying Spirit of Palestine

The world has witnessed the most horrific events during the past few months. It has seen the heartbreaking images of grieving Gaza mothers and heard the cries of devastated children screaming and searching for their families in the ruins. The debris of Gazan schools tells its own story, the horrifying images of hospitals will hound us for years and the burnt olive orchards leave us with scars that may never heal.

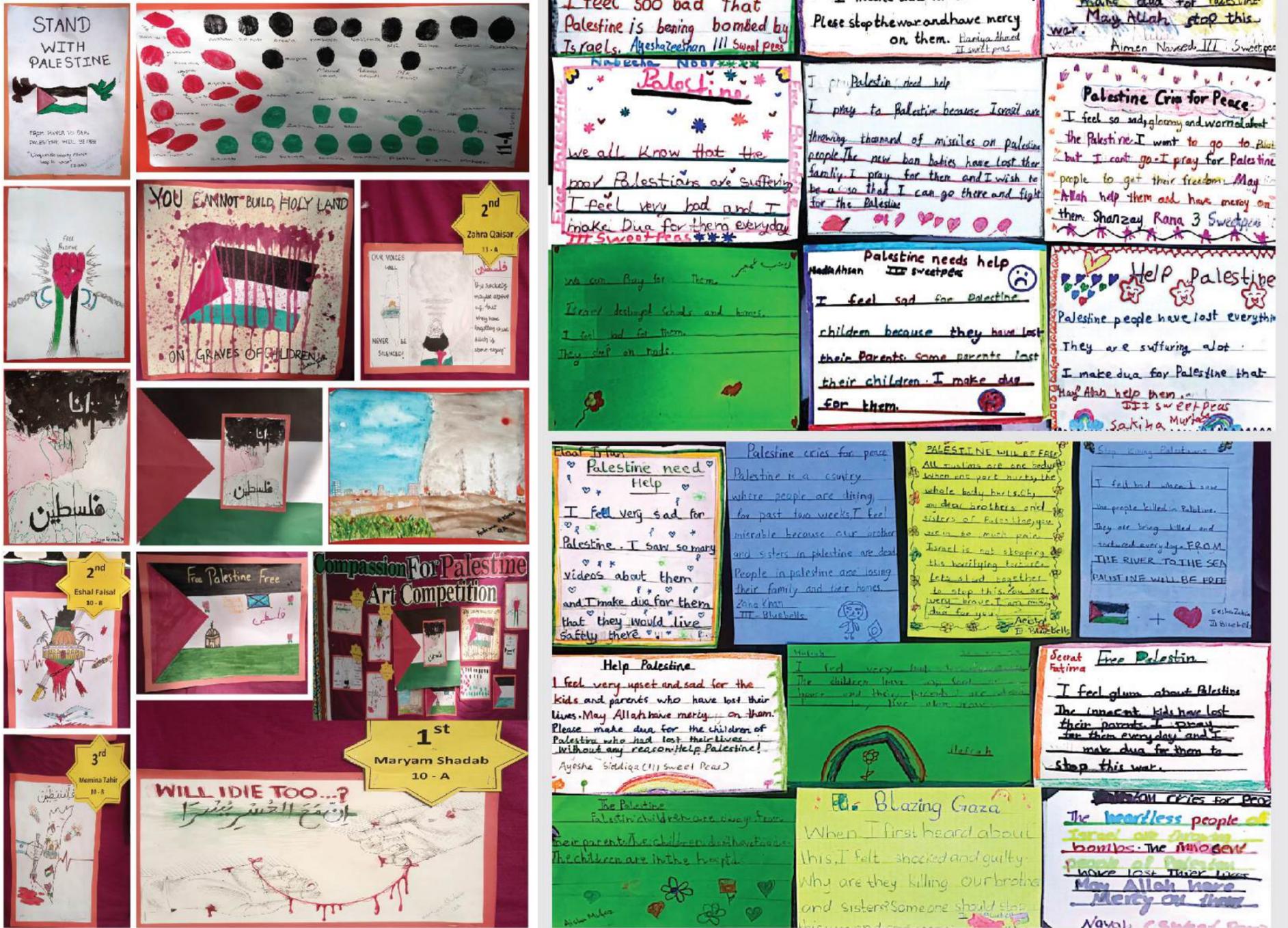
In ancient lands, beneath the sun,
Where battles are lost and victories won,
A simple stone, so meek and small,
Becomes a symbol for all.
Against the mighty, it takes its stand,
A symbol of resistance, in a striving land.
For in each stone, a story is cast,
Of a resilient spirit, so steadfast.

Palestine is a land where every stone tells a story of years of oppression and brutality. As a Muslim Ummah we need self-introspection and determine our role in helping our suffering Muslim brothers and sisters. As Allah SWT says in the Holy Quran: "What has happened to you that you do not fight in the way of Allah, and for the oppressed among men, women and children who say, Our Lord, raise for us from You, one who will protect, and raise for us from You, one who will help." (Surah Al-Nisa)

As our duty towards our role for Palestine, a campaign has been launched across all branches of SCIL to create awareness about the grave situation and motivate our students to contribute their part in this cause. May Allah accept our efforts. Ameen.

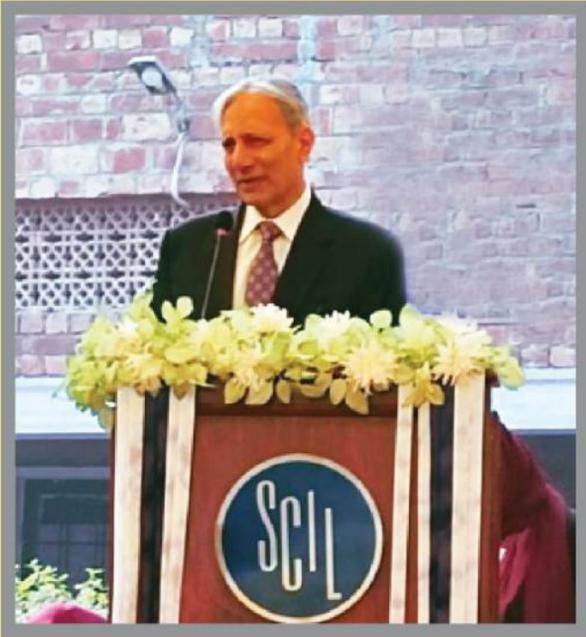


Senior Girls Branch



UNDER THE SPOTLIGHT

Interview with the Director of SCIL | By Senior Boys Branch



SBB: Assalamoaeikum Sir. What inspired you to start this school?

Sir Mela: Primarily it was the downgrading of moral values in society which really convinced me to start a school where the basic principles of character are taught and brought into practical life based on Islamic teachings. This was the main aim of starting SCIL.

SBB: How did you come up with the name SCIL?

Sir Mela: It took lot of time and effort to select this name. It was proposed by our first principal and with mutual consultation, our team finalized it.

SBB: What was the most difficult challenge that SCIL has faced in the past 20 years?

Sir Mela: That's a good question. I believe that in the school's early stages and even now, one of our biggest challenges is the selection and training of teachers. There is no institution in Pakistan where you get Islamically trained teachers. Once new teachers arrive at SCIL, we have to really change their vision towards teaching and what is most important for SCIL. Teachers should be looking long term towards the benefit of the nation or the school.

SBB: Who helped you in creating SCIL? Any pioneers or mentions?

Sir Mela: Firstly, my wife who has supported me throughout and worked as hard as I have. Secondly, we have key figures who have really helped us from the very beginning like Ms. Asma Sheikh, Ms. Lubna Kamran, Ms. Erum Leghari, Ms. Saman Lodhi, and many more.

SBB: If you could start all over again, what would you change and why?

Sir Mela: If I start all over again, the first thing which comes to my mind is how the parents' preferences are different from what they were before and to keep them in mind. Comfort is important in today's world, although in my opinion, a child has to learn to be resilient in all circumstances including weather changes. The second thing is that I would avoid opening a school in a rented place, if given a chance. I will always try to have a purpose-built school where you have halls and sports field because all these things are important to develop character through different activities. Even now the school provides all such opportunities such as riding and archery but a purpose-built campus makes it more convenient.

SBB: Why did you join the Air Force specifically after completing school?

Sir Mela: It was my second choice. The first choice was to go to America for higher studies. I got admission in a U.S. college but due to my domestic compulsions and responsibilities, I declined going to America and joined the Air Force because I thought it was a very neat and clean service. I also wanted to serve the Ummah in Pakistan through the Air Force.

SBB: What three things did you learn from your time at Pakistan Air Force?

Sir Mela: The first thing I learnt is regulating

your personal life. Everything has to be done at the appropriate time. Be punctual and be regular. The second thing I learned was about human relations. You have to take people as they are and try to work with them and have a solid team despite disagreements. And the third was that even in the armed forces, politics is at play. Otherwise if you are just going straight as per your principles, and regulations of the institution, you start to have difficult.

SBB: Which famous personality in history are you most inspired by and why?

Sir Mela: Of course, the first person is the Prophet himself. But after that, I am inspired by Umar bin Al Khattab.

SBB: What's your favorite food?

Sir Mela: My favorite foods are all natural, especially fruit. In fruits, I like to have grapes, pomegranate and grapefruits.

SBB: What was the naughtiest thing you ever did?

Sir Mela: Back in 1970, I was at the boarding school of Aitchison College. When students who had just arrived from grade eight into Senior School, one night we tied them up with ropes and shaved their heads (laughs).

SBB: Which books have you enjoyed the most?

Sir Mela: Number one is Al Farooq written by Shibli Nomani, about the second caliph. The next book is the Sword of Allah. It is the biography of Khalid Bin Waleed written by Major General I.A. Akram. Then I have enjoyed some other books on Seerah.

SBB: What's your favorite surah from the Qur'an and why?

Sir Mela: All the Surahs are very important but Surah Al-Hujarat and Surah As-Saff have got lessons for me, so you may call them my favorite.

SBB: What was the happiest moment of your life?

Sir Mela: It's a difficult question, but I would call it the day once I won the trophy of the Sher Afghan from the Pakistan Air Force in 1989. This trophy is given to a fighter pilot who is judged the best in the entire Air Force after a tough competition.

SBB: What was the most difficult moment of your life?

Sir Mela: Allah has been very kind and I have not really had difficult times but in 1977, I had to make the difficult decision of whether I should continue in the Air Force or not, due to my personal reasons and due to the existing environment in the Air Force itself that I disagreed with.

SBB: Why did you decide to continue?

Sir Mela: I really wanted to serve the nation. It wasn't the money or the position or the ranks. It was just that motivational force to be part of the PAF and to serve the nation.

SBB: How did your father's death at such a young age affect you?

Sir Mela: Well, I was 14 years old, studying in Grade 9 when my father died. So that helped me in two ways. One was to take these responsibilities at a very early stage and not to give in or give up. The second one was that my thinking became more mature, more critical and I was able to analyze things at a very early stage.

SBB: What motivation keeps you going when things get difficult?

Sir Mela: Of course, as I'm growing older, the energy is also reducing at the same time. But one motivational force that I have is to strive to continue achieving my aim of establishing an Islamic school where the outgoing students have a definite positive effect on society.

SBB: Where do you want to see SCIL in the next 20 years?

Sir Mela: May Allah grant us the opportunity and the resources, but I would definitely want to see SCIL opening a college and university in the next 20 years inshaAllah.

SBB: How do you want to be remembered in this world?

Sir Mela: Basically I want to be remembered as a just person, who has not indulged in nepotism or injustice against students, teachers or anyone else. Secondly, I would like to be remembered as a person who has given back to this society and this country as much as he could.

SBB: Is there a message you would like to convey to everyone out there?

Sir Mela: The only message that I can give is - be honest. At all times and at all occasions

Interview with Abdullah Irfan, SCIL alumnus and current PhD scholar in the U.S.

By Senior Boys Branch



SBB: Assalam ulai-kum, could we start with you giving us a brief introduction of yourself?

Abdullah Irfan: So, my introduction is that I joined SCIL in Grade 3, and left after O Levels. I studied Sciences and Math. Then I did my A Levels

from LGS JT, where my subjects were Math, Physics, Chemistry, Thinking Skills, and Further Math. I went to LUMS for my undergraduate degree in Physics, after which I came to the University of Illinois at Urbana-Champaign for a PhD in Physics. I got interested in this area later during my undergraduate years but generally, I had been interested in Math and Sciences since childhood.

SBB: Can you share any memorable experiences from your time as a SCIL student?

Abdullah Irfan: If I talk about good memories, I think my company, my friends. We were together for a lot of years. Some friends had been with me from grade 3 to grade 11. Other than that, I had great teachers during O Levels who kept me fascinated with these subjects.

SBB: Sir, could you share your academic journey from our school to obtaining a PhD in Quantum Physics?

Abdullah Irfan: By the end of A Levels, I had become curious about quantum mechanics. But it was later in my first year of undergrad when I took a course in Modern Physics that I decided that I wanted to become a physicist. In LUMS you have to choose core courses and later in the second, third and fourth year you have to take specialized physics courses in areas you're more interested in. In LUMS the departments are rather small so there aren't many options but I took whatever was available. Now as long as I'm trying to solve interesting problems, I'm satisfied with what I do.

SBB: How did SCIL shape your interest in Quantum Physics?

Abdullah Irfan: Well, at that time I hadn't actually thought about what I would study later. I enjoyed the Sciences and had very good teachers but I really didn't know about physics much then or the latest research. Later in A levels I felt that I should go more on the physics side.

SBB: Quantum Physics isn't a popular option in Pakistan as a career path. What made you choose this path and how did your family react?

Abdullah Irfan: Generally, physics is not considered a good option because our economy does not support it and our educational institutions don't teach natural sciences properly. But I have always had this passion to study physics. My family wanted me to study what I enjoyed so they let me make the decision without any pressure.

SBB: Can you explain your research in a way that a non-specialist audience can understand, highlighting its real world implications?

Abdullah Irfan: Quantum Mechanics exploits different laws of Physics and hopefully we'll be able to do such calculations that classical computing cannot do. The laws in Quantum Mechanics are difficult to explain because there are no real-world applications but we can think about how to transform these things into physical form.

SBB: What challenges did you face during your PhD journey?

Abdullah Irfan: Right now, I'm still facing the challenges (laughs) but, generally, while doing your PhD, there are many issues, like not being able to find a suitable PhD advisor. Also, your research area needs to be interesting, because you have to own it for six years. Extra dedication is needed. Otherwise, it's really hard to stay motivated.

SBB: Do you have any advice for current O level students at SCIL?

Abdullah Irfan: I think there's no single piece of advice that works for everyone. I would

say the most important thing is to first set your goals depending on your interest in a subject, or that you're looking to get admitted into a good university. Once you have a goal, it becomes easier to motivate yourself to work towards it. It's also important to go to a university that has a good department for your subject.

SBB: Jazakallah for your time Sir.

Message from the Best Leaving Boy 2023

Looking back at my time at SCIL, I can't help but be amazed by how quickly it passed. 13 years went by in almost a blink of an eye and as I now reminisce about my time spent here, I can't help but be grateful for what this institute has done for me. SCIL shaped my personality, my ideologies and my thoughts. I came in as a youngling and left as someone on the brink of adulthood. Any institute that has such an impactful role

needs to be one that prioritizes character development and it is without a sliver of a doubt that I say that I couldn't have asked for a better institute than SCIL.

During my time at the school, I focused on developing a strong foundation in various subjects, honing my critical thinking skills, and cultivating a passion for learning. My future plans involve pursuing further education in the field of Accountancy and continuing to expand my knowledge base. SCIL provided me with a supportive environment, knowledgeable teachers and access to resources that have equipped me with the necessary skills to pursue my ambitions. The teachings and experiences here have instilled in me a sense of curiosity, a drive for innovation, and a commitment to lifelong learning, which I believe will greatly benefit me as I work towards my future goals.

Best Regards, Hamzah Zeb

PRESCHOOL PICTORIAL

Compiled by Valencia Branch

Preschool



Valencia Branch



Defence Branch



VOICES AT SCIL Compiled by **Junior Boys Branch**

Weaving Dreams and Nurturing Minds in SCIL
Zainab Rehman, Class Teacher

Teaching is a privilege and a great responsibility, not just a job. Every day when I stand in front of my classroom, I am more than just a mentor – I am a weaver of dreams for each learner on their path. In my classroom, each student is a unique thread that adds to the diverse and rich fabric in creating a lively environment.

SCIL is a place where I have seen teachers striving to create a learning atmosphere for learners to develop empathy and resilience. It's the unspoken understanding that develops between

my students and me through the toughest times and the laughs we share while having happy talks.

Teaching is an art of adaptation and understanding. I work hard to establish a space in my classroom where each student feels heard and seen. We in SCIL encourage our learners to voice their opinions honestly. When barriers between a teacher and learners fall down and they collaborate, that's when the magic happens. Similar to how a gardener takes care of various plants with distinct requirements, I modify my methods to suit the unique learning preferences and abilities of every student.

Furthermore, teaching in SCIL encompasses

more than just the conventional role of knowledge transition; it also includes character development. This is one of the many reasons that inspired me to remain part of this prestigious institute. This line of work offers a special opportunity to have a long-lasting influence on students' lives while fostering their intellectual, moral, and spiritual development. It allows me to support the preservation and dissemination of Islamic values and culture. I constantly ask Allah SWT to grant me success in helping these young minds grow and develop so they will be ready for not only academic success but also a life full of confidence & compassion, grounded in humility and a never-ending love of learning.

قَبَائِلِيَّ إِلَّا رَيْبًا مَا تَكْذِبِينَ

So which of the favours of your Lord would you deny? I love this Ayat from Surah Rehman because we donot realize what we have, until its gone. And once we lose something that we love, we realize how blessed we were to have it. This Surah teaches us to open our eyes and hearts and see all the blessings that Allah has given us. We need to see beauty of life and appreciate it. Once we see these things Allah SWT asks, "then which of your Lord blessings will you deny?"

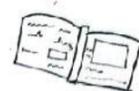
Nauraz Hassan 4-B

Part 27 Surah - Rehman
Ayat 13

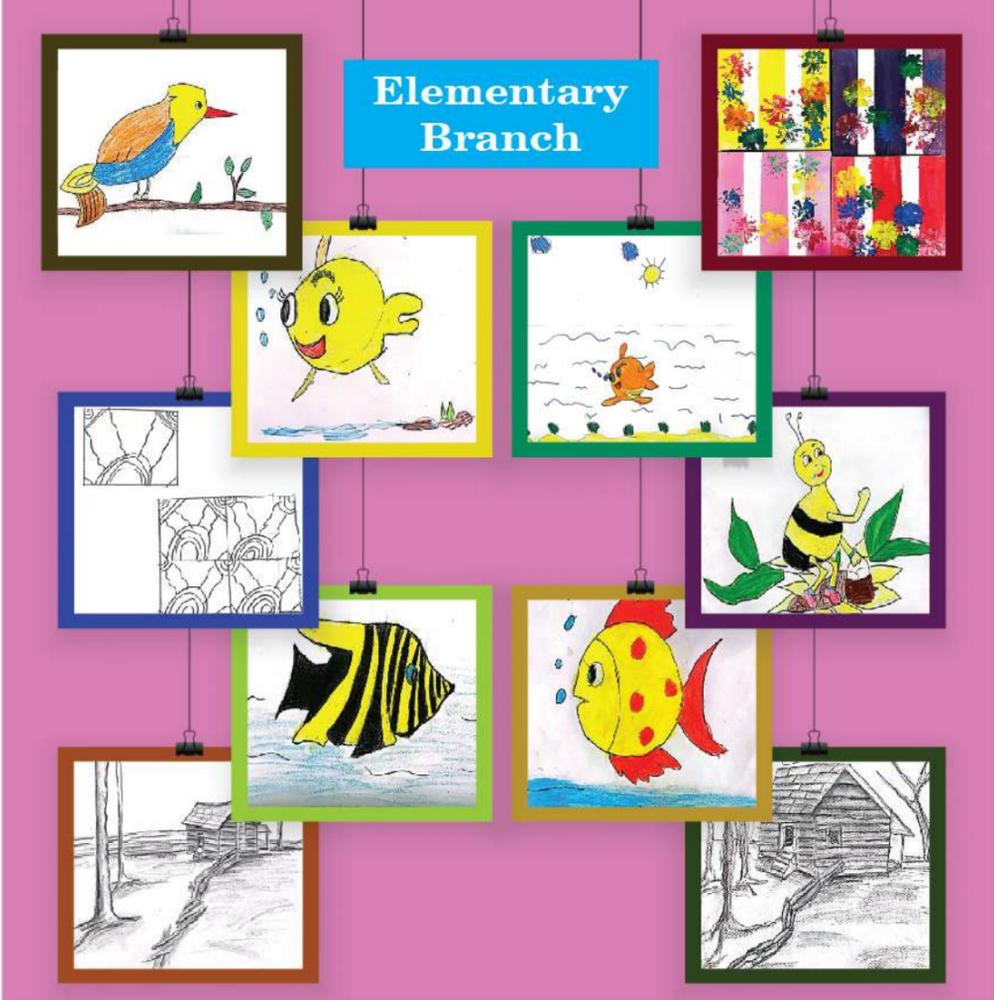
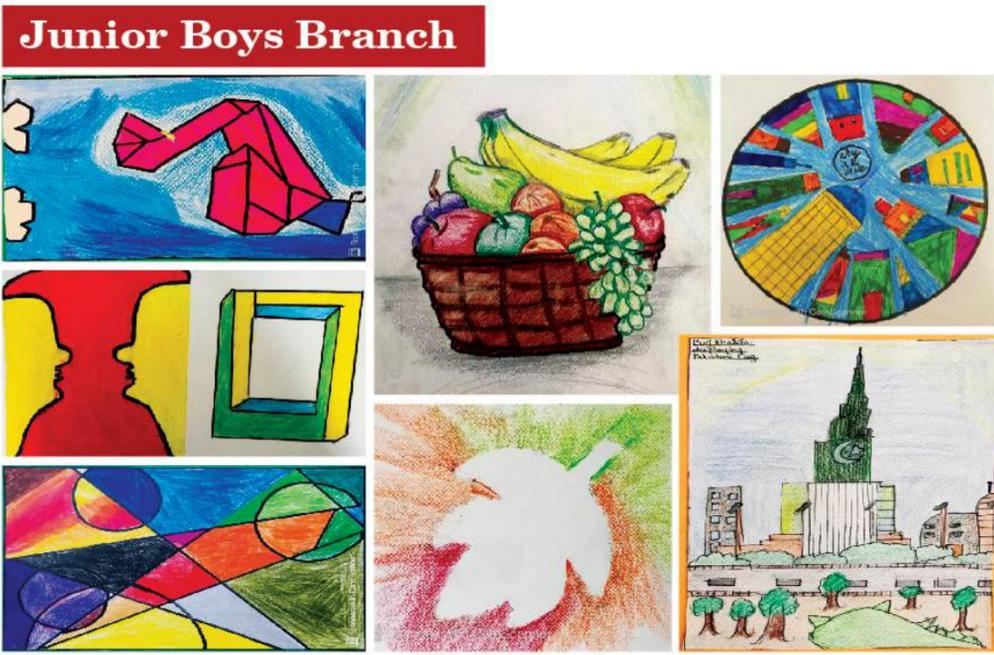
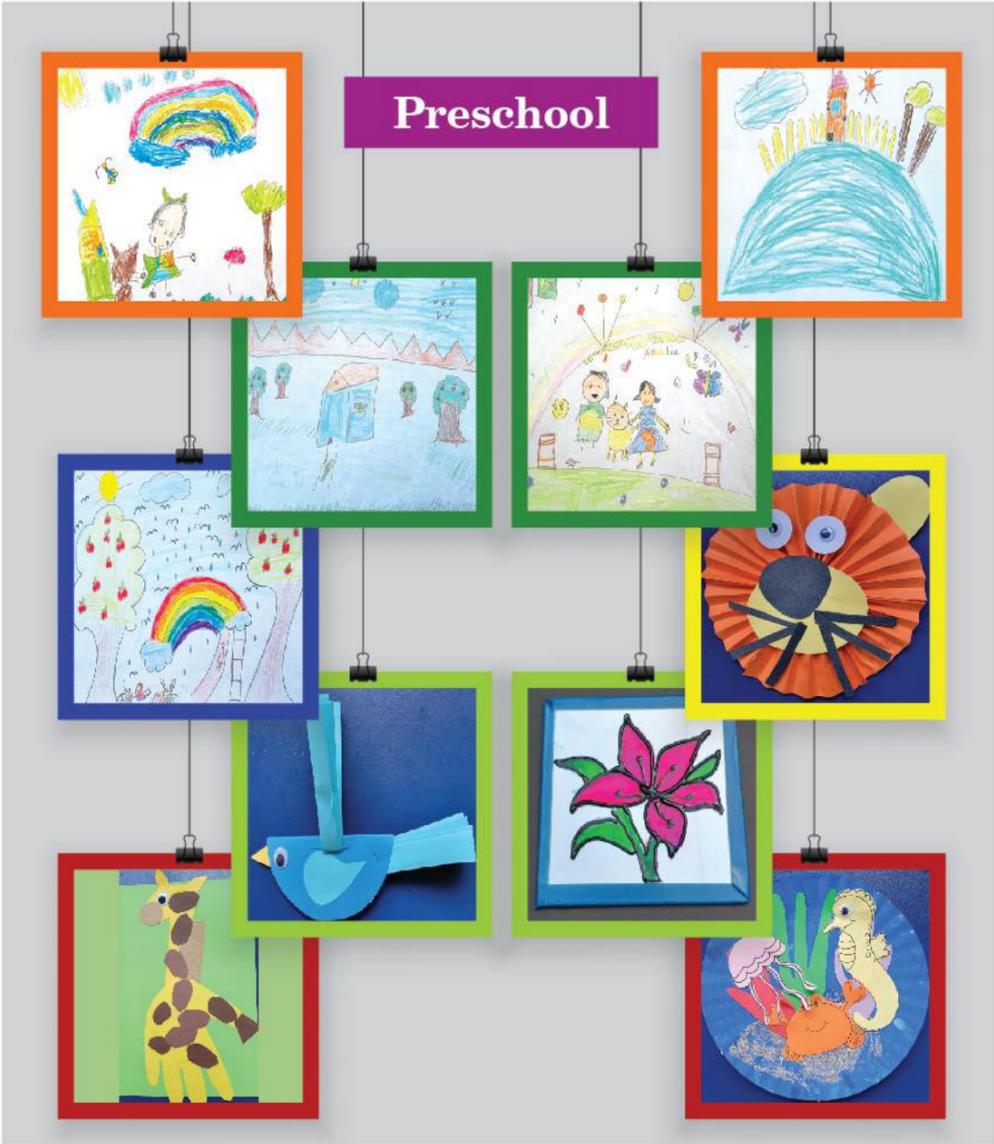
I like this Ayat because it tells you and me that everything in life is clear but at the end of the day it is you who chooses to keep your eyes closed or open and you will face the consequences of your choice.

We can also see this in school life because everything is written clearly in a book but in the end we choose whether to open it or to keep it closed and we see the consequences in our Exam results.

- Mustafa Mubin Munnir (5B)



EXPRESSIONS Compiled by Preschool



Senior Boys Branch



Defence Branch



SOME EVENTS COMING UP THIS TERM!

- ★ **Preschool** - Sports Day; Reading Competition; Qir'at Competition
- ★ **Valencia** - Pet Show; Winter Fruits Day; Winter Vegetables Day
- ★ **Elementary Branch** - The Vibrant Palette (dramatic performance); Science Fair
- ★ **Junior Boys Branch** - Spring Festival (fundraiser); Inter-branch English Declamation Contest
- ★ **Senior Girls Branch** - Mapping Contest; Math Olympiad; Sports Day
- ★ **Senior Boys Branch** - IDRAK (Science Competition); Echoes of Eloquence (English Recital Competition)
- ★ **Defence Branch** - Sports Gala; Science Fair; Literary Week; Seerah Quiz

- ▶ **Head Office:** 117A-E / 1, Hali Road, Gulberg III, Lahore. Tel: 35752184-5
- ▶ **Preschool:** 59 FCC, Zahoor Elahi Road, Gulberg III, Lahore. Tel: 35778107
- ▶ **Elementary Branch:** 20A-C/3, MM Alam Road, Gulberg III, Lahore. Tel: 35712793
- ▶ **Senior Girls Branch:** 68A-E/1, Hali Road, Gulberg III, Lahore. Tel: 35758510
- ▶ **Junior Boys Branch:** 11C, Ghalib Road, Gulberg II, Lahore. Tel: 35752326
- ▶ **Senior Boys Branch:** 8-Ali Block, New Garden Town, Lahore. Tel: 35911145
- ▶ **Defence Branch:** Barki Road, Phase VIII, DHA, Lahore. Tel: 0320-4352491
- ▶ **Valencia Town Branch:** 9-C, PECHS Valencia Town, Lahore. Tel: 0326-2893772